**Fourth Grade Newsletter**

**August 18th-22nd**

**Announcements:**

-We are already entering the third week of school! At this point, all students should understand basic rules/procedures.

-IReady reading diagnostic testing was slightly delayed due to a technology expectation that has changed. Students will begin diagnostic testing this week. No stress, no worry…the fall diagnostic cannot be prepped for and will just set the baseline for future growth!

-Our 2nd Annual Grandhawks Picnic is coming up on Sunday, September 7 from 4-5:30 pm! Tell your Grandhawks to save the date and make plans to join us with a picnic on the Richland lawn for an afternoon of hanging out and having fun! No registration is needed.  
Ice cream and limited school swag will be available for purchase on site.  
*In case there’s a rain out, the back up date is Sunday, September 14, 4-5:30 pm.*

-Our Annual Capital Campaign is in full swing! Please consider making a donation to Richland! All proceeds benefit the school directly.

*Upcoming dates:*

Monday, Sept. 1: Labor Day (No school)

**Math:**

Study guides were sent electronically and have been distributed to students. Please have your child review the study guide to prepare for the test.

The test is scheduled for Thursday, August 21st.

*This week:*

-Review forms of numbers, comma placement, comparisons, 10 x as much, and rounding!

-IReady diagnostic testing (Students cannot prepare for this assessment. They will simply try their best! We aim to see growth in Winter and/or Spring. No stress! I will encourage students to take breaks throughout.)

-Topic 1: Place Value assessment

-Begin Topic 2: Addition and subtraction strategies

Math facts quiz on Friday\* Please have your child prep for the 4x math facts.

Here is a great song to use for prep: [Bing Videos](https://www.bing.com/videos/riverview/relatedvideo?q=number+rock+4x+facts&mid=5E25D567D62F20AFA1C75E25D567D62F20AFA1C7&FORM=VIRE)

**Reading/Language Arts:**

Novel study: Bud Not Buddy

Testing: iReady diagnostic

Reading Standard: Main Idea

**Science:**

Topic 3 Lesson 1: Ecosystems

|  |
| --- |
| 4.ESS2.3: Provide examples to support the claim that organisms affect the physical characteristics of their regions (e.g., plants’ roots hold soil in place, beaver shelters alter the flow of water, paved surfaces affect runoff, leaves from trees can obstruct waterways. |